the area they wish to pursue in their dissertation. They should also submit a copy of their STL tesina.

Admission. They are admitted to the doctoral program provisionally by the Dean upon the recommendation of the Standards & Degrees Committee. Full acceptance into the program is decided by the Dean in consultation with the Standards & Degrees Committee only after the students have satisfactorily completed 9 units of coursework. The basis of full acceptance is grades, professors’ evaluation, and at least one major paper written in one of the courses from which the candidates’ capacity to write a dissertation is judged.

Language Requirements. The STD program requires a working knowledge of two modern languages, besides English, in which significant theological writing has been done (e.g., German, French, Spanish, Italian), Biblical Hebrew or Greek, and Ecclesiastical Latin. All these language requirements must be fulfilled before writing the dissertation. The requirements may be satisfied either by [a] taking language courses of two semesters each language in any language institute or university; or by [b] passing a proficiency test administered by LST in any or all of these languages.

Curriculum. The doctoral student needs to complete five courses in the field of theology on which he/she intends to write a dissertation. He/she must pass an oral comprehensive examination prior to beginning work on the dissertation. Once approved by the second reader, the dissertation must be defended in public before a panel of professors. The approved dissertation must be published in whole or at least in its main parts.

Application to the STB, STL and STD Programs

Application Period & Deadlines: Students may apply for admission to any of the ecclesiastical degree programs in either semester. Procedures, required documents and deadlines for application are posted on the website of the Loyola School of Theology (www.lst.edu/admission/procedures).

Entrance Tests: All applicants are required to take the Ateneo de Manila University Graduate School Entrance Exam and the LST English Proficiency Test. Fees are charged for these exams.

TOEFL: The Test of English as a Foreign Language is required by LST for international students who come from countries where English is NOT the medium of instruction. It is best that they take the TOEFL in their home countries BEFORE coming to the Philippines. The test result should form part of their application documents.

Screening and Acceptance to the Programs: Applicants are accepted to the programs by the LST Dean upon the recommendation of the Admissions Committee or the Standards and Degrees Committee which evaluates the applicants on the basis of their academic records, entrance test results, essays, bio-data, etc. On the recommendation of the committee, some students may be required to take propaedeutic courses as a condition for their acceptance.

For complete information regarding admission procedures, deadlines and required documents, visit: http://www.lst.edu/admission/procedures


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Loyola School of Theology is an institute for theological and pastoral education conducted by the Philippine Province of the Society of Jesus (Jesuits). As a theological faculty, it traces its origins to Colegio de San Jose (now San Jose Seminary), founded in Intramuros, Manila in 1601.

In 1965, the Jesuit scholasticate and San Jose Seminary moved to their present location inside the Ateneo de Manila University campus, and the School of Theology and Ecclesiastical Studies (as LST was known then) became federated with the university, through which it offered government-recognized civil degrees (MA and PhD).

From 1994 to 1998, LST became aggregated with Fujen Catholic University in Taiwan for the purpose of granting ecclesiastical degrees. On 13 August 1999, the Congregation for Catholic Education established LST as an ecclesiastical faculty of theology authorized to grant the ecclesiastical degrees (STB, STL and STD) in its own right.

**Bachelor in Sacred Theology (STB)**

**Purpose.** Studies for the STB are designed to give the students mastery of the Christian message and the ability to communicate it. The organization of courses is basically genetic and corresponds to contemporary theological methodology. Students are introduced to the sources and the development of doctrine integrated within a synthetic overview of the great themes of Christian theology. In this way, the school tries to help them acquire that degree of personal mastery of Christian sources which will enable the students themselves to adapt the Christian message to the manifold situations in which they will work.

The program is open to any qualified student who desires to get a thorough and solid training in Catholic theology.

**Curriculum.** The course of studies covers the following areas of theology:

[a] Biblical Theology – Courses in sacred scripture provide a survey of Old and New Testament literature, as well as an in-depth study of individual books and subjects. The opportunity to study Biblical languages is given and the learning of such languages is encouraged.

[b] Fundamental, Systematic, and Dogmatic Theology – Courses in this area provide the student with a reflective understanding, reached by reason under the light of faith, of the mysteries of Christian faith. The courses recapitulate what remains valid in traditional systematization and deal also with new theological problems that arise in the contemporary world. They further seek to show the mutual interrelation of the Christian mysteries, their bearing upon the total human way of life here and hereafter, and their relationship to other areas of human knowledge.

[c] Historical Theology – This covers the doctrinal developments and controversies of the Catholic tradition. Through an emphasis on the historical context in which Christian doctrines have been formulated, the study of historical theology makes the students aware of both the original significance of Catholic doctrines and the various ways in which doctrines and theological systems come to be formulated.

[d] Moral Theology – Courses in moral theology enable the student to study the moral norms a person must follow. They focus on the formation of character, vision of life, and basic values and convictions, which empower one to do good and attain the final goal in the light of Christian faith and reason.

[e] Sacramental Theology and Sacred Liturgy - Courses in this field are meant to inculcate in the students a solid grasp of the meaning of the sacraments and their place in Christian living.

[f] Pastoral and Spiritual Theology Courses in this area provide both course and field work directed toward preparing pastoral workers to deal directly with formative and practical aspects of Christian life: e.g., sacraments, liturgy, canon law, spiritual direction, retreat work, family ministry, pastoral management, social justice advocacy, migration, etc.

Application. Students seeking admission to this program must have a college degree with at least 12 units of undergraduate theology and must have completed the systematic study of philosophy required by the Church. While course descriptions and the distribution of matter will vary from place to place, the following will generally be considered as normative in determining whether the minimum requirements of the philosophical studies have been met: philosophy of the human person (two semesters), philosophy of religion, foundations of moral value, history of philosophy (three semesters), logic, metaphysics, epistemology, philosophy of science, and philosophy of language (total of 12 three-unit courses). Certain courses which are not readily available in some schools may be substituted with corollary philosophical disciplines. Nevertheless, a total of 36 units of philosophy should still be completed.

**Licentiate in Sacred Theology (STL)**

**Purpose.** The program aims to broaden and deepen the knowledge of students in a particular field of specialization in theology, and to provide them the necessary grounding for the doctorate in theology.

Application. Applicants should have already finished their STB degree or their basic theological program in a seminary or school of theology. Among other application requirements, they should submit a major research paper they have written in their STB course work (15-20 pages).

Admission. Upon admission to the program, the student may pursue any of the following areas of concentration: Biblical Theology, Systematic and Sacramental Theology, Moral Theology, Spirituality-Pastoral Psychology, Religious Education and Migration Theology.

**Language Requirements.** Besides English, the licentiate student needs to have a reading knowledge of one modern language in which significant theological writing has been done (e.g., German, French, Spanish, Italian). He/she must also have a